Draft Plan Framework - 9/12/03 Updated – September 24, 2003	rk - 9/12/03 er 24, 2003	Porto princing i i idade
	Timeline	Jan 04
Function	Brief Description	Developmental and Implementation Steps
		AMDD meets with stakeholders
Creation of SAA	State law requires that SAAs be non-profit	Public meetings are held and stakeholders identified
Board	organizations governed by a board of	
	directors with certain mandatory functions.	4. Create by-laws and a board
		5. The board will establish 501(c) (3) corporation.
		<ol> <li>Establish method for ongoing re-assessment of needs and the extent to which</li> </ol>
		existing services are meeting the needs.
		<ol> <li>Define Values – Recovery and Choice Models in initial and subsequent treatment</li> </ol>
		6 Davidon method for popposes and
	Based on on-going needs assessment the	
Set vice Flamining	SAA will plan the types, capacities, and	8. Outline types and capacity of available socious relative to present a
	and the services III the area.	Address co-occurring concerns
		a. Review models working
	- Christian Control	b. Review current state demonstration sites
		<ol><li>Develop Peer Mentoring Programs for long-term recovery, employment, and</li></ol>
		11. Provide financial solvency to the statewide provider potwork composition the column of
		recovery and choice. Buy recovery not just care.
		12. Convert program funding to ensure that the values of recovery and choice are

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Draft Plan Framework - 9/12/03 Updated – September 24, 2003	·k - 9/12/03 er 24, 2003	Developmental Phase
	Timeline	Jan 04 → Jul 08
Function	Brief Description	Developmental and Implementation Steps
		<ol> <li>Work with advocacy organizations (e.g., Board of Visitors, Ombudsman, MAP, PLUK, MMHA, NAMI, etc.) to improve access and quality of services.</li> </ol>
		<ol> <li>Identify all of the groups that need to be involved.</li> <li>Define advocacy</li> </ol>
		advocates, and to provide for peer advocacy and self-advocacy.  5. Determine whether peer and family support is advocacy, a service or both. Consult
		with CMHS to consider alternative models for incorporation. (also part of Service Planning)
Consumer	There must be a mechanism for reporting,	6. Clarify rights, as defined by statute and regulation, so the SAA understands its
Education,	investigating and adjudicating alleged rights violations. Consumer and family education	concerns with access to and the adequacy of services provided. Some aspects of
Protection	programs for the public will also be provided.	7. Create a system of advocacy that supports consumers and family members in the
		process of negotiating the mental health system and empowering them in identifying needs and participating in their own recovery. The system will include advocacy
		related to legislation and obtaining funding for the continued operation of the SAA.  8. Create a system that encourages multi-level participation and collaboration and that
		Services.  9 Determine how to educate the larger community and reduce stigms
		and expand program availability.

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	Timeline	Jan 04 → Jul 08
Function	Brief Description	Developmental and Implementation Steps
	Cole St.	Define the subst
	Str. G. Persi	<ol> <li>Define the subsystems needed for infrastructure</li> <li>Business model/plan</li> <li>Information system</li> </ol>
	30-	
		h. HIPPA – security system
	- gick	
		j. Provider contractors
		<ol><li>Decide if which functions will be centralized and which will be regionalized.</li></ol>
		Determine payment system allowing SAA tracking
		<ol> <li>Develop a data collections system – a) billing b) performance, count widgets and c)</li> </ol>
	Development of a structure to coordinate	outcome.
Infrastructure	the organization such as data collection	7. Determine patient/family education
	reporting and financial management	<ol><li>Develop consumer run programs and self advocacy.</li></ol>
		12 Develon anneal process
		<ol> <li>Develop phased implementation with data system as the core piece in the early stages.</li> </ol>
		S.SE
		19. Select "model" options
		rue elle
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		<ol> <li>Determine the outreach capacity regardless of management model – "SAA Face".</li> </ol>

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	Timeline	Jan 04 <b>→ Jul 08</b>
Function	Brief Description	Developmental and Implementation Steps
		<ol> <li>Select those measures that are meaningful and collect the data necessary to calculate the measure. Have the ability to analyze desirable outcomes and determine the steps to improve performance.</li> <li>Involve consumers/families in the development of quality improvement process and</li> </ol>
Quality and	A set of outcome and performance	measures.  3. Determine federal requirements.  4. Establish age related outcome measures such as 0-16, 17-21, and 22+.  5. Establish state mandated outcomes.  6. Establish SAA additional measures.
Outcome Management	determined by the State. Must also include a plan for quality improvement based on those findings.	<ol> <li>Determine level of data collection/mandate.</li> <li>Determine the methods to tie funds and incentives and minimum performance.</li> <li>Measure consumer satisfaction.</li> <li>Develop critical incident process.</li> </ol>
		<ol> <li>Develop collaborative R &amp; D relationships between SAA and state.</li> <li>Develop a grievance process and response capacity that is clear, consumer friendly</li> </ol>
		<ol> <li>Determine the role of the Ombudsman in the system. Assure access</li> <li>Establish standards for the grievance procedure and assistance in the grievance</li> </ol>
		16. Determine limits of data collection system.
		Functions of UR: Appropriateness of Care Cost Control Policy Development/Control
	Development of clinical criteria for various levels of services, prior authorization of	Survey current system for existing services
Management and Review	certain services, concurrent review, retrospective review and an appeal process.	<ol> <li>Investigate other models and/or parameters of UM &amp; R</li> <li>Review services available and services consumers have indicated they want</li> <li>Define Goals &amp; Values for Utilization Management &amp; Review</li> </ol>
	Medicaid Redesign Project.	
		<ol> <li>Keview and define policies for prior authorization.</li> <li>Ensure that UM &amp; R occurs within reasonable time frames and that it allows for</li> </ol>
		justified flexibility.  8. Develop education component that defines and explains UR process.

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	Timeline	Jan 04 → Jul 08
Function	Brief Description	Developmental and Implementation Steps
Pre-admission	Responsible for pre-admission screening to the State Hospital. The capacity to ensure	
Pre-admission Screening and Discharge Planning	Responsible for pre-admission screening to the State Hospital. The capacity to ensure that active discharge planning is in place for consumers in inpatient and out-of-home settings.	Review and addres appropriate level of Develop a Discharg a. Evaluation b. Available S c. Obligation d. Service De e. Process at f. Consumers Inventory local serv Review community Develop linkages p supports.  1. Develop intermedia 2. Address Housing is mental health system
Information Systems	Capacity to gather and coordinate demographic, clinical and financial information for internal decision support and external reporting	<ol> <li>Establish methods to assure providers can report data.</li> <li>Determine the level of mandate of data reporting.</li> <li>Determine what assistance can be offered to providers in data collection.</li> </ol>

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	Timeline	Jan 04 → Jul 08
Function	Brief Description	Developmental and Implementation Steps
		<ol> <li>Establish a credentialing process to ensure that qualified providers are available to provide services. \</li> <li>Provide training to providers encompassing policies and procedures.</li> </ol>
Provider Networking/	Establishment of a network of qualified providers to ensure adequate choice and	
Contracting	availability of services.	services need to be delivered and who will deliver the services. (inpatient beds, case management, etc.)
		5. Determine policies for in network vs. out of network.
		<ol> <li>To develop an active mentoring role between the state and the SAA.</li> </ol>
		S
	A process, consistent with state and federal	education process.
Procurement	regulations to contract for services to operate the organization.	<ol> <li>Determine minimum criteria for request for proposals (RFP) in outcomes. There is a balance between experience and outcomes</li> </ol>
		5. To learn all the "strings attached" with Medicaid funding.
		The SAA and State
	The plan will consider other identifiable steps and tasks that don't necessarily fall under one of the functions described in SB	
2	347. For example, one necessary area of development for SAA is establishment of	
	linkages with other key agencies such as child and adult protective services invented	
	justice, housing authorities, substance	
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